



ST. TIMOTHY'S SCHOOL

2004 NATIONAL BLUE RIBBON SCHOOL

Algebra I

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Course Description

This is an accelerated Algebra course that will build upon all that was learned last year in mathematics. Topics covered will be: integers, exponents, factoring, equations and inequalities, quadratics, geometry, data analysis, sequences, basic trigonometry, functions, graphing, and probability. While we continue to build a strong foundation of the fundamentals, the focus of this course will be using these skills to solve problems.

Class Rules and Expectations

- Show respect for others at all times during math class.
- Be prepared for math class with all materials each day.
- Do all work both in class and at home in **pencil**.
- Be seated with pencil sharpened and ready to work before the late bell rings.
- Pay close attention in class, take notes, and ask questions if something is unclear.
- Do your best on all homework assignments showing all work/steps in a clear and organized manner.

Grading/Weighting

We will adhere to the St. Timothy's grading scale.

A 94-100
B 86-93
C 77-85
D 70-76
F Below 70

Grades will have the following **weighting**:

Homework-20%
Quizzes and Graded Classwork- 30%
Tests-50%

Homework

Homework is graded on effort and completion only:

10/10= 100% effort (complete, work shown and organized)

5/10= 50% effort (work turned in late)

0/10= 0% effort (homework not turned in, incomplete, missing work or steps)

*It is strongly encouraged that students turn in any "NTP" work the following day in order to receive a 50%

Make Up Work

We will follow the Make Up work policy stated in the STS Middle School handbook on pages 4 & 5. There is a make-up work box in the back of my room where any missed handouts will be located. It is a students' responsibility to check Veracross when absent to find out the missed assignment and to turn in the make-up work within the allowed time.

Extra Help

Extra Help is available any day during break. I am also happy to set up an appointment for 7:30am extra help any day of the week. I would like to have an email from either the student or parent requesting the morning session.

Please do not hesitate to contact me if you have a concern about your child in math class.

Tracey Woodward

AN EPISCOPAL SCHOOL

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